



UNIVERSIDAD
DE GRANADA



CENTRO DE
LENGUAS
MODERNAS

INTERNSHIP IN EDUCATIONAL INSTITUTIONS

General Information



INTERNSHIP IN EDUCATIONAL INSTITUTIONS

GENERAL DESCRIPTION AND CONTENTS

The Internship Program was launched at the Center of Modern Languages of the University of Granada in the 2011-2012 Academic Year. This program is aimed at university students and professionals interested in expanding their studies through an internship.

This program began thanks to the agreement signed with the Granada Delegation of Education and other subsidized educational centers which gave the CLM students the opportunity to have an immersive experience in primary and/or secondary schools in the city.

The following students are eligible candidates for this internship:

- CEH students
- CLCE students (from Level 5 Upper Intermediate)
- CILE students (from Level 5 Upper Intermediate)

ORGANIZATION

This internship is equivalent to a 45 or 120 hour subject, **organized** as follows:

- Joint seminar: 10 hours
- Individual interviews with the CLM Internship Coordinator: 2 interviews lasting 1 hour each
- Joint seminar or follow-up: 2 hours
- Volunteering: 45/120 hours
- Preparation of final report
- Presentation and evaluation of reports

Before the start of the internship, students attend **10 hours of seminars** at the CLM. During these seminars they learn about:

- The Spanish educational system
- Differences and similarities with other educational systems
- Types of educational centers in Spain
- The Bilingualism Program
- Dynamics of daily school life
- Specific lexicon to help maximize their internship experience

Before being assigned to the educational center (based on their preferences of primary or secondary school, and the student/centers' availability), the CLM Internship Coordinator will help them write a letter of introduction to the Educational Center Tutor, who will greet them on their first day at the center.



OBJECTIVE AND RESPONSIBILITIES

The **functions** performed by our students are of diverse nature depending on the educational center.

Participation in an educational center has a double **objective**:

- Learn about the way Spanish educational centers function, benefiting from the interaction with the educational teams and with the center's students.
- To benefit the educational centers through the collaboration and involvement of the interns in the classes taught in the corresponding foreign language.

Each experience will be bilaterally diverse and beneficial. Two variables that directly affect the student's experience are:

- The center that the student is assigned (primary or secondary, public or subsidized)
- The student's desire to have a greater or lesser degree of autonomy with the students

The ultimate goal is to become conversation assistants, giving students of Granada the opportunity to be in contact with native speakers of English or French and thus improve their linguistic competencies and skills (listening comprehension, oral expression, etc.). At the same time, the intern will benefit as a student/professional from the immersion in a Spanish educational center, working in collaboration with professors and teachers, learning work methodologies, getting involved with Spanish textbooks and educational materials and ultimately knowing the pros and cons of the educational program bilingualism of the Junta de Andalucía.

During their internship, the student's responsibilities will include:

- Make observations in classrooms of different subjects (Mathematics, Science, History, Physical Education, etc.)
- Teach classes (with or without the supervision of teachers)
- Prepare teaching materials, have breakfast or spend free time in the teachers' room with the teachers/rest of the faculty
- Help supervise recesses
- Participate in celebrating sporting or festive event
- Be one of the educational community

The final grade will be composed of the following elements:

- 30% - the students' attention, participation and attendance in the group seminars and individual interviews.
- 30% - the outside tutor's report on the work carried out at the educational institution.
- 40% - the results obtained in the project students must present in writing and orally at the end of the course

REQUIREMENTS

To participate in this internship, the following are essential requirements:

- Provide a negative "Certificate of Record for Sexual Offenses" from the student's country of origin with national validity and with the Hague Apostille Seal. In the case of the United States, this means that this certificate must be issued by the FBI.
- To be part of this program, the student is required to have a level of knowledge of



REQUIREMENTS

- Spanish that qualifies them to adequately carry out their functions in the assigned company (have passed level B1.1).
- Leave one or both of their morning time slot/s free (Monday-Wednesday and/or Tuesday-Thursday from 9:00 a.m. to 2:00 p.m. respectively)